Checklist for Comparative Literature PhD program

The following checklist is based on requirements for PhD students entering the program fall 2017 and thereafter. It is meant to provide rubrics for thinking about when you should be where in the Comparative Literature PhD program. The realities of graduate study in a field as diverse and complex as comparative literature necessarily involve occasional digressions and postponements, and many projects require more than five years. Nonetheless, we encourage students and their advisors to keep these benchmarks in mind as they move through the funded years of the program. LGS rules require that all students be in candidacy by Sept 15th of their 4th year. (Eligibility for candidacy does not require successful prospectus defense, which must however take place before March 15 of Year IV.)

Year I:

1. Coursework:
   - Fall semester, 3 full-credit classes including CPLT 750
   - Spring semester, 3 full-credit classes
2. Program in Scholarly Integrity: JPE 600

Also Recommended:
1. Completion of at least one language requirement
2. Attendance at at least one JPE 610 event/workshop and one CPLT PSI brownbag

Year II:

1. Coursework:
   - Fall semester, 4 full-credit classes including CPLT 735
   - Spring semester, 3 full-credit classes
2. Teaching: Spring semester, CPLT 110.
3. Committee: You should have put together a committee including advisor by the end of the year.

Also Recommended:
1. Attendance at at least one JPE 610 event/workshop and one CPLT PSI brownbag

Year III:

1. Coursework: All students will need to take CPLT 753 Fall semester.
2. Teaching: 200-level CPLT course, Fall or Spring semester
3. Qualifying exam: Students should aim to take their qualifying (written) exam by late Fall or early Spring of Year III, and their PhD (oral) exam by late spring of Year III, and in any case by Sept 15 of Year IV.

Also Recommended:
1. Attendance at at least one JPE 610 event/workshop and one CPLT PSI brownbag
2. Completion of 2nd language requirement
3. Conferences and Publication: Students may wish at this stage to start submitting their work to conferences or, depending on how far along they are in developing original research, publication.

Year IV:
LGS rules require that all students must be in candidacy by Sept 15 or be placed on academic probation and face the loss of stipend.

1. Prospectus defense completed by March 15th
2. Teaching: Fall or Spring Semester
3. Languages: All language requirements complete by end of year
4. Program in Scholarly Integrity: If JPE requirements have not been completed, they must be by end of year

Also Recommended:
1. Conferences and Publication: Students may wish at this stage to start submitting their work to conferences or, depending on how far along they are in developing original research, publication.
2. Jones Program in Ethics: Although PhD students have until the completion of their degree to complete the JPE 610 requirement, these should be getting wrapped up.

Year V:

1. Write Dissertation.
2. Teaching: Fall or Spring semester
   (All four courses PhD students are required to teach must have been taught by the end of their fifth year. Most students will not typically be allowed to teach more than once a year and, if they are, will not be allowed to do so repeatedly.)
3. Conferences and publication: at this stage your research should be far enough along that you are presenting it publically at conferences and sending work out for publication
4. Jones Program in Ethics: If you have not already done so, complete JPE 610.
5. If/as necessary apply for competitive sixth-year funding.