

## Checklist for five-year Comparative Literature PhD program

The following checklist is based on requirements for PhD students entering the program in 2013 and thereafter. It is meant to provide rubrics for thinking about *when* you should be *where* in the Comparative Literature PhD program. The realities of graduate study in a field as diverse and complex as comparative literature necessarily involve occasional digressions and postponements, and many projects require more than five years especially for students who enter in full standing. Nonetheless, we encourage students and their advisors to keep these benchmarks in mind as they move through the funded years of the program.

### Year I:

1. Coursework:
  - Fall semester, 3 full-credit classes including CPLT 750
  - Spring semester 3 full-credit classes
2. Program in Scholarly Integrity: JPE 600

#### *Also Recommended:*

1. Completion of at least one language requirement
2. Attendance at at least one JPE 610 event/workshop and one CPLT PSI brownbag

### Year II:

1. Coursework:
  - Fall semester, 4 full-credit classes including CPLT 735
  - Spring semester, 3 full-credit classes
2. Teaching: Spring semester, CPLT 110.
3. Committee: You should have put together a committee including advisor by the end of the year.

#### *Also Recommended:*

1. Attendance at at least one JPE 610 event/workshop and one CPLT PSI brownbag

### Year III:

1. Coursework:
  - Fall semester, 3 full-credit classes for students admitted in Full standing.
  - All students will need to take CPLT 753 Fall semester.
2. Teaching: Fall or Spring semester.
3. Qualifying exam: For students in Full standing, by early spring; end of spring semester at very latest. (Students in Advanced standing should take the exam in December and their orals exam by the end of spring).

#### *Also Recommended:*

1. Attendance at at least one JPE 610 event/workshop and one CPLT PSI brownbag
2. Completion of 2<sup>nd</sup> language requirement

3. Conferences and Publication: Students *may* wish at this stage to start submitting their work to conferences or, depending on how far along they are in developing original research, publication.

#### **Year IV:**

1. Orals exam by December/January; prospectus and prospectus defense by March/April. Students in advanced standing should complete their prospectus by December. All students are encouraged to try to be underway with dissertation as early as possible.
2. Teaching: Fall or Spring Semester
3. Languages: All language requirements complete by end of year
4. Program in Scholarly Integrity: If *program* JPE requirements have not been completed, they must be by end of year

#### *Also Recommended:*

1. Conferences and Publication: Students may wish at this stage to start submitting their work to conferences or, depending on how far along they are in developing original research, publication.
2. Jones Program in Ethics: Although PhD students have until the completion of their degree to complete the JPE 610 requirement, these should be getting wrapped up.

**Important: All students must be in “candidacy” by the end of year IV or their funding will be suspended. This means all *program* requirements must be completed except the dissertation.**

#### **Year V:**

1. Write Dissertation.
2. Teaching: Fall or Spring semester  
(All four courses PhD students are required to teach must have been taught by the end of their fifth year. Most students will not typically be allowed to teach more than once a year and, if they are, will not be allowed to do so repeatedly.)
3. Conferences and publication: at this stage your research should be far enough along that you are presenting it publically at conferences and sending work out for publication
4. Jones Program in Ethics: If you have not already done so complete JPE 610.
5. If/as necessary apply for competitive sixth-year funding.